

SREE AYYAPPA COLLEGE
Eramalikkara, Chengannur, Alappuzha(DT), Kerala

(Govt. Aided College Affiliated to University of Kerala)
NAAC Accredited with B Grade



STRATEGIC PLAN
2017-2022

Prepared by

Internal Quality Assurance Cell (IQAC)

Strategic Plan 2017-22

Introduction

The Internal Quality Assurance Cell (IQAC) of Sree Ayyappa College was established on 22.07.2013. IQAC, like in most educational institutions, focuses on several broad areas to ensure and enhance the quality of education and overall institutional development. While the specific focus areas may vary based on the institution's priorities and goals, a five year strategic plan is prepared to bring improvements in the following areas:

- **Academic Excellence:** The IQAC aims to promote and monitor academic excellence by introducing new programs in multidisciplinary areas. To improve teaching and learning processes, curriculum development, and revision, the IQAC plans to establish an Incubation Centre within the college that offers a range of Skill and Add-on courses. Additionally, bridge courses with appropriate syllabus and planning will be implemented to bridge the gap between different educational stages or disciplines. Recognizing the urgency of digitalization in the teaching-learning process, particularly in light of the growing interest in online education, the IQAC will prioritize the implementation of a Learning Management System (LMS). The LMS will serve as a platform for effective online course delivery, student engagement, and resource management. By embracing technology and leveraging the potential of online education, the IQAC aims to enhance accessibility, flexibility, and interactivity in the learning experience for students and faculty members alike.
- **Curricular planning and implementation:** The IQAC ensures constant monitoring of the publication of the college academic calendars by the College Level Monitoring Committee (CLMC). It is essential to hold periodic meetings of the CLMC and Departmental Level Monitoring Committees (DLMCs) to ensure the effective implementation of the university's academic guidelines.
- **Student Support and Progression:** The IQAC takes proactive measures to support students' holistic development and progression. This involves facilitating mentoring programs, providing counseling services, offering career guidance, and creating a conducive environment for learning and personal growth. To enhance the placement opportunities of students, the IQAC plans to establish a center for Continuing Education that offers programs like Library Information Science.



- **Research and Development:** The IQAC promotes a research culture within the institution by encouraging both faculty and students to engage in research activities. This includes providing necessary infrastructure and resources to facilitate research endeavors. Moreover, the IQAC aims to foster collaboration between the college and industries as well as research organizations to promote innovation and contribute to the advancement of knowledge in various fields.
- **Infrastructure and Learning Resources:** The IQAC assesses and ensures the availability of adequate infrastructure, including classrooms, laboratories, libraries, and other learning resources. Special attention is given to enhancing the library infrastructure by expanding the collection of books, journals, periodicals, and digital resources. This is achieved through digitalization and online access to resources, as well as improving the utilization of INFLIBNET resources.
- **Governance and Leadership:** The IQAC supports effective institutional governance and leadership by assisting in the formulation and implementation of policies and procedures. It actively fosters participatory decision-making processes, ensuring transparency and accountability in all aspects of the institution's functioning.
- **Stakeholder Engagement:** The IQAC actively engages with various stakeholders, including students, faculty, alumni, parents, employers, and the local community. It seeks feedback, addresses concerns, and promotes collaboration to continuously improve the institution. The IQAC aims to promote a Performance-Based Appraisal System (PABS) for the career advancement scheme of faculty members. To encourage employee participation in Faculty Development Programs (FDP) and other training programs, a diverse range of workshops and FDPs will be scheduled. Additionally, the IQAC is planning initiatives for the registration of the College Alumni Association, further strengthening the engagement with alumni.
- **Accreditation and Quality Assurance:** The IQAC plays a pivotal role in facilitating the institution's accreditation process by preparing and timely uploading Annual Quality Assessment Reports (AQARs). This proactive approach ensures that the institution is prepared for the reaccreditation process without any delays. Furthermore, the IQAC plans to formulate student IQACs and departmental IQACs to create a comprehensive, inclusive, and focused quality assurance framework for the institution.
- **Best Practices:** The IQAC is responsible for developing a set of best practices that are specifically tailored to the college's unique needs. These best practices should be grounded in evidence, practical to implement, and address the identified areas for



improvement. They should also align with national and international quality standards. The identified best practices are to be effectively communicated to all stakeholders, including faculty, staff, and students. Clear guidelines, training programs, and workshops will be organized to ensure the successful implementation of these best practices throughout the institution



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